Queen’s University International Centre (QUIC)

Annual Report

September 1  August 31
2013-2014
Recently, I have heard the comment that “QUIC is a hidden gem on Queen’s campus”. The comment surprises me even after being the Director for 32 years. That QUIC is a “gem” does not surprise me as much as the fact that students and faculty find us “hidden”. This label comes even after the staff have spent considerable time developing a social media policy and implementing several tools for getting our message across to students and faculty members alike. The main thrust of our message is that QUIC is here for the Queen’s community whether you are a student coming from abroad, a Canadian with roots in another culture, a student wishing to explore another culture or a faculty or staff member dealing with some of the challenges arising out of the cross-cultural mix that is growing to fruition on campus.

Indeed QUIC has a comprehensive set of programs and program advisors to work with students, faculty and staff whether the question involves immigration, personal adjustment, classroom intercultural communication, or new ways to involve international students and domestic students in group work or club activities. The questions may require detailed expertise to answer; or they may require a broad approach calling for intercultural communication work and reflection. Our team is in place to deal with all types of questions using a range of specialized training and recognized skills.

Given the projected growth in the incoming international student and outbound exchange student populations over the next year, QUIC can no longer remain a “hidden gem”. To address this challenge we have continued to take action in a number of areas. International students will receive messages that offer information on the reception and orientation phases of cultural adjustment through comprehensive mailings to the newcomers to campus. We are also using various social media tools to meet student needs during the integration phase to campus. In the near future QUIC will be exploring an international student “app” that would enable students to pin point the sources of assistance for their particular questions or specific needs. Additionally newly arriving international undergraduate students will have the opportunity to become involved in an experiential orientation program, “ATLAS” – a cooperative effort among the Student Affairs services.

For students considering an overseas study abroad experience and domestic students on campus who are wishing to become better global citizens, we are working with the various Faculty international offices to deepen our intercultural competency training so that students are better able to engage difference when they encounter it on campus and abroad. This aspect of the Centre’s programming and services complements the internationalization focus that is set by the Principal to enhance the international reputation of the University and hence generate an increase in the number of international students on campus. It does this by preparing the campus community to host the new incoming students, who will bring with them a wide range of cultural orientations and ways of learning, to receive and support them in effective and appropriate ways. If our campus community creates a receptive cultural ethos both within academic and co-curricular circles, it follows that international students will feel at home, will integrate well and will successfully achieve their academic goals. I believe that this inclusive internationalization approach is indeed the secret for creating a positive and powerful international reputation for Queen’s as our international graduates spread the word about our welcoming community at Queen’s and our high level of intercultural competence.
Director’s Message - continued

As I approach my retirement as the Director of QUIC at the end of the 2013-14 academic year, I wish my many friends and colleagues at Queen’s and across the Kingston community, best of health and happiness as you continue to address the challenges of our increasingly international and intercultural society. QUIC has grown and prospered because of the support of hundreds of volunteers, a dedicated staff, engaged partners among the faculty and staff on our campus, and the loyal support of sponsors and partners in the Kingston community and across Canada. I would like to especially thank the Anna and Edward C. Churchill Foundation for their continued support of the International Centre throughout our 51 years.

--Wayne Myles

Our Mission

Queen’s University International Centre (QUIC) is an international education support service for students, faculty and staff at Queen’s. Through its activities the Centre promotes an internationally informed and cross-culturally sensitive university community. QUIC programs and services support:

- the academic and personal development of international students, other international members of the Queen’s community, and their families;

- the academic and personal development of Queen’s students, staff and faculty interested in Education Abroad; and

- the internationalization of the campus by working with other university departments, offices, groups and individuals to enhance and diversify the international learning environment at Queen’s through educational and training activities.
Founded in 1961, the Queen’s University International Centre has continuously supported international students in their adjustment to a new culture.

Through the seventies and eighties, the Centre and its influence expanded greatly as a result of government funding in the area of international education for high school students and the community at large. Thirty years after the Centre’s founding, the Senate of Queen’s University approved a revised mandate for the Centre to support both international students / researchers coming to Queen’s and Queen’s students wanting to study or work abroad, as well as to enhance the international learning environment of Queen’s in cooperation with its departments and faculties.

During the nineties, the Centre produced a video and an award-winning television series on international students as they settle into Queen’s and Kingston. The Centre then began to administer the University Health Insurance Plan (UHIP) for international students, workers, and their dependants. The Centre joined with Ontario Universities to form the Work, Study Abroad Network (WSAnet) to enhance their resources on education abroad, and then created the Emergency Support Program for Study/Work/Travel Abroad Students through its Risk and Responsibility office.

In 2000, a nine-month International Education Internship was initiated to provide training and experience to those intending to make a career in the area of international education.

In 2001, an International Housing Office was established to provide a centralized housing service for new international students, scholars and postdoctoral fellows.

In the summer of 2003, with a generous contribution from the Anna & Edward C. Churchill Foundation, the first International Educators Training Program (IETP) offered training for international education support service workers and professionals.

In 2004, the International Education Internship was extended to eleven months to provide an extended introduction to the Centre and its programs. Also in 2004, the Centre began promoting itself as the Queen’s University International Centre (QUIC) in order to broaden its appeal and recognition amongst the Queen’s Community.

In 2005, the Centre added a second International Student Adviser (ISA) position, with one ISA concentrating on degree program students and visiting researchers, and the other concentrating on exchange and School of English students.

In 2008 QUIC partnered with Queen’s Human Resources to offer the first sessions in a 7-part Certificate in International Perspectives, with the first graduates receiving their certificates in 2010.

The English Conversation Group received the 2009 Queen’s University Human Rights Initiatives Award in recognition of the group’s long-standing contributions to community building and support for international students. This was only possible due to the dedication of our community volunteers.

In 2010, QUIC’s Diversity Training series was re-focussed from diversity training to intercultural training. The new Intercultural Competence Certificate program included a series of modules meant to introduce the concepts of culture and self-knowledge, as well as basic intercultural skills and knowledge with a goal of helping participants succeed in an intercultural environment.

QUIC and Human Resources collaboratively split UHIP administration responsibilities in 2011. QUIC remains responsible for students while Human Resources now administers UHIP for non-student groups (ie. visitors, workers, researchers, post-doctoral fellows, etc.).

QUIC celebrated 50 years of serving students and the broader Queen’s and Kingston communities in 2012.
Queen’s University International Centre (QUIC) Staff

**Full-Time Staff**

Wayne Myles  
Susan Anderson (Interim)  
Director

Susan Anderson  
Assistant Director

Kathy Beers  
International Educators Training Program (IETP) Assistant

Alison Cummings  
International Training Coordinator

Justin Kerr  
International Student Adviser

Cathy Lemmon  
Risk & Responsibility Program Coordinator and International Programs Adviser

Laura Marchese-Smith  
Education Abroad Adviser

Ita McConnell  
Administrative Secretary

Hanna Stanbury  
Student Programs: Promotion & Volunteer Coordinator

Steacy Tibbitt  
University Health Insurance Plan (UHIP) Administrator/Administrative Assistant

Daniel van den Berg  
Jennifer Shui Kay Ma  
International Education Interns

**Casual Staff**

Elaine Choi  
Community Lunch Assistant

Shadi Khalifa  
Computer Assistant

Fatemeh (Parisa) Karimi  
Education Abroad Assistant

Andrea Pape  
English Language Support Assistant

Ji Young (Geena) Kim  
Housing Assistant

Caroline Field  
Manoj Nerkar  
International Educators Training Program (IETP) Assistants

Manju Anand  
Roya Hamidi  
Farzana Haq  
Ghaith Hattab  
Prabean Joshi  
Boma Jumbo  
Sumit Kalia  
Fatemeh (Parisa) Karimi  
Harkiran Kaur  
Kavitha Kottekkat  
Lucy Mackrell  
Janet Mwamba  
Alex Palioudakis  
Ayman Sabbah  
Office Assistants

Alexis Sutherland  
Wen Wu  
Orientation Assistants

Erin Prysiazny  
Maury Rubin  
Promotions Assistants

Laura Penstone  
Lauren Steacy  
QPID/QUIC Project Assistants

Wei Yan  
Social Activities Assistant

**Did you know?**

The Queen’s University International Centre (QUIC) logo is made up of four interlocking Q’s.
What the Queen’s University International Centre (QUIC) offers

In addition to a comfortable setting for relaxing and engaging with members of the Queen’s community, QUIC offers the following services and programs:

**International Students, Staff and Dependents**

**Club support** - space and facilities available for associated groups, with representatives receiving training on safety, security and good housekeeping which allows them to hold their events at the Centre outside working hours.

**Culturally-sensitive counselling** - available through the Cross-Cultural Counselor, for international and domestic students for whom cultural factors are an issue.

**English language support** - provided year-round by volunteers through a weekly conversation group and a one-to-one assistance program.

**In-Centre facilities** - include public computers, wireless internet access, table tennis, daily newspapers, tea and coffee, microwave ovens and comfortable lounge space for members of the Queen’s community to interact.

**Information sessions** - held throughout the year on issues including immigration, income tax and cultural adjustment.

**International Housing Office** - provides information and education on short- and long-term housing; assists outgoing exchange students to advertise their rental vacancies; and liaises with Queen’s Residences and others.

**International student advising** - available through the Assistant Director and the International Student Advisor who provide guidance and support on issues such as immigration, taxation, cross-cultural understanding and communication, and accessing services on campus and in the community.

**Calendar of Events** – published at the beginning of each academic year and updated regularly on our website to inform the Queen’s and broader community about events and programs.

**Orientation and Welcome** - includes extended hours for the Centre, information kits, individual support and twice-yearly orientation seminars and community-building activities.

**Program facilitation** - cooperating with campus and community groups to promote international education.

**Social activities** - range from a Thanksgiving dinner to bus trips, outdoor activities, community lunches, and cultural events.

**UHIP administration** - enrols, de-enrols, and provides subscribers with information on the University Health Insurance Plan (UHIP) and the Canadian health care system.

**Volunteer Host program** - during the busy arrival period of late summer, dozens of new international students are hosted by local volunteers. The transition to a new community is eased by a warm welcome and a safe place to stay for the first few nights.

**QUIC Training**

QUIC’s team of trainers offer a variety of workshops that help the Queen’s community gain the competencies to be effective and respectful in the intercultural and international environment of our own campus, as well as when they seek out educational experiences around the globe. QUIC’s training activities include:

**Certificate in Intercultural Competence** - students can participate in a series of four workshops that increase the knowledge and skills they need to have meaningful intercultural interactions during their time at Queen’s, as well as if they participate in education abroad activities elsewhere.

**Certificate in International Perspectives** - QUIC partners with Queen’s Human Resources to offer staff a series of seven workshops, facilitated by QUIC staff and various guests; the goal of the program is for staff to gain the skills and knowledge that will lead to a greater understanding and appreciation of Queen’s international activities, and the internationalization of our campus.

**Customized training** - upon request, QUIC staff develop and deliver training that specifically meets the international and intercultural needs of various units on campus.

**International Education Internship** - this program provides an 11 month position for a recent Canadian post-secondary graduate to learn the various aspects of international education while working alongside QUIC staff.
What the Queen’s University International Centre (QUIC) offers - continued

International Educators Training Program (IETP) - the IETP provides practical training for international education professionals working across Canada through 1) its annual Summer Institute each June, 2) its Certificate for International Education Professionals that is offered in partnership with Queen’s Faculty of Education, and 3) customized training delivered in clients’ workplaces and at conferences across Canada.

Socio-cultural Competency Training (SCT) - SCT is an experiential program that aims to assist newly-arrived international students to adjust to life in the Canadian culture. Participants learn and practice culturally appropriate behaviour for a variety of situations, in the Canadian context.

Study Abroad training - QUIC prepares Queen’s students, faculty and staff for their various roles in the Study Abroad experience: it offers pre-departure and re-entry sessions, training for Program Emergency Contacts (PECs), and training in the preparation of a risk assessment for travellers who are completing the Safety Planning Record required by Queen’s Off-Campus Activity Safety Policy (OCASP).

Volunteer Training - QUIC offers training specific to the needs of volunteers in its English Language Support (ELS), Income Tax Assistance, and World Link programs.

Study/Work/Travel Abroad students

Education abroad advising - available from the Education Abroad Advisor to students preparing for and returning from international study/work/travel/volunteer experiences.

International Photo Contest - provides domestic and international Queen’s students, who have lived, studied, worked, or volunteered abroad, the chance to share their international experiences with the Queen’s University and greater Kingston communities. A gala exhibition of the photos takes place annually, in mid-March.

International Resource Library - houses print and audio visual resources on a variety of cross-cultural and international education related topics. The library is of specific interest to all those looking for resources on opportunities abroad.

Orientations - to support Queen’s participants in their preparations for study, work and travel abroad, QUIC now offers an on-line pre-departure orientation. Students embarking upon international opportunities from Queen’s receive information on travel logistics, cross-cultural adjustment, health insurance, and the Queen’s Emergency Support Program. Sessions for students returning from experiences abroad are also provided, and include support and advice for students re-adjusting to being back in Canada after an extended period away.

Pathy Family Foundation (PFF) Community Leadership Program – administered by QUIC, this offers an opportunity for 2 Queen’s students annually to receive fellowship funding to undertake 8 – 12 month projects in international locations. This year marks the end of the pilot phase of the program.

QUIC Blog – provides an opportunity for members of QUIC community and volunteers in particular, to learn about the international and intercultural experiences of others and to share their own.

Queen’s Go Abroad Fair – a one-day event for students to meet with exhibitors representing various study/work/volunteer/teach abroad organizations.

World Link Volunteer Program - World Link volunteers are undergraduate and graduate international/full-year exchange students, or students who have recently returned from an experience abroad. The program is intended to support the cross-cultural experiences of Queen’s students, to create opportunities for students to act as resources to others interested in going abroad or learning more about specific international destinations, and to increase the visibility of internationalization at Queen’s through events.

Educational events - organized in cooperation with various departments, student clubs and associations.

Emergency Support Program - provides study/work/travel abroad participants with an emergency contact card and 24-hour on-call emergency support during their sojourn abroad.

Scholarship & funding information for students going abroad – comprehensive information is provided to students looking for funding opportunities to study abroad.

Internationalization

Internationalization challenges us all to be open to the many ways of doing, knowing and being. QUIC’s services and programs are designed with these challenges in mind. They additionally include:

Queen’s University International Programs Committee (QUIPC) – QUIC’s Director works with the Office of the Vice-Provost (International), faculties and other campus departments to review and expand existing programs, and plan, design and implement new internationalization initiatives.
Highlights of 2013 - 2014

QUIC will miss the progressive leadership of Director Wayne Myles and the relentless energy of IETP Assistant Kathy Beers, as both set out on the new journey of retirement during this year.

Students interested in international opportunities again had the chance to connect with representatives of numerous international organizations at the Go Abroad Fair organized by QUIC in September.

QUIC welcomed representatives of the United States Consulate in Toronto to the Centre for an information session on U.S. Visa regulations. The session served both international and domestic students with interest in visiting, studying and/or working in the United States. In conjunction with the School of Graduate Studies, representatives of Ontario’s Provincial Nominee program for permanent residency also came to Queen’s to share information with interested international students.

QUIC introduced the Chat Program to the broader Queen’s community. Originally a student club from 2004-2010, the club became less prominent on campus with the graduation of some of its driving members. In 2013, QUIC appealed to the AMS office to take on the Chat Program as a QUIC program to ensure continuation of this language-sharing program year after year. The first year as a QUIC program saw 9 language events including potluck meals and chances for students to share language and cultural experience. Almost 2000 language buttons were also distributed to members of the Queen’s community during this time.

QUIC’s training team provided customized training for various groups on campus: Stauffer Library staff, the Aboriginal Teacher Education Program, the Centre for Teaching and Learning, the School of Rehabilitation Therapy, the School of Graduate Studies, Career Services, and the men’s Varsity Rugby team.

In the past year, QUIC’s IETP continued to deliver training across the country: for deans and senior administrators at Saint Mary’s University in Halifax, as well as for a wide range of staff at Nova Scotia Community College; risk management training for the Louis Riel School District in Winnipeg; and pre-conference training for new professionals at the annual conference of the Canadian Bureau for International Education (CBIE).

QUIC developed a series of online training modules to introduce some basic concepts of intercultural learning to participants in its various programs. The Intercultural Competence Certificate program participants will be the first group that will be required to complete the modules, with plans for expansion in 2014-15.

QUIC delivered the four workshops of its Intercultural Competence Certificate in four different series in the Fall and Winter terms. More than 60 students and staff received their certificates for attending all four workshops.
The 2014 IETP Summer Institute welcomed participants from across Canada and as far away as Colombia and China.

International Networking Nights were held in both the Fall and Winter terms. These events were offered with the support of the academic faculties at Queen’s and were designed to bring together students who had recently returned from their time studying abroad, international students currently at Queen’s, and other internationally-minded students.

QUIC acts as the “Person in Authority” that provides final approval for the Off-campus Activity Safety Policy (OCASP) – Safety Planning Records for all undergraduate students on International Exchange and International Letters of Permission. More than 800 of these records were approved during the 2013-14 academic year, an increase of more than 1/3 over the previous year, with exchange numbers continuing to rise.

Administered by QUIC in conjunction with Campus Security & Emergency Services, Administration, and other partners, the Queen’s University Emergency Support Program (ESP) offered support during 16 separate incidents, and contacted students, staff or faculty 40 times, via email, to alert them to Department of Foreign Affairs warnings or news reports regarding situations in areas they were traveling to or through.*

The 3 year-old Cultural Engagement Group enjoyed continued success as membership in the Facebook group used to connect interested participants grew from 275 to more than 400. The Cultural Engagement Group brings international and domestic students together informally, to foster friendships and build community.

During the fall term, the World Link volunteer program participants organized events for QUIC’s second annual celebration of International Education Week. An international food tasting event was followed by a film night and international trivia.

Community-building lunches continued three times each term. The regionally-themed events saw increasing attendance and brought together hundreds of students, staff, and faculty.

The Communication Skills for Success in Canadian Culture workshop series as continued as QUIC’s implementation of Socio-Cultural Competency Training offering an opportunity for new arrivals to Canada.

QUIC is able to return to detailed immigration advising for students as Justin Kerr completed the mandatory academic program and passed the Immigration Consultants of Canada Regulatory Council (ICCRC) Full Skills Exam.
### International Students at Queen’s University (November 1, 2013)

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<th>Graduate</th>
<th>Undergraduate</th>
<th>ESL</th>
<th>Total</th>
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<td></td>
<td>Degree</td>
<td>Exchange</td>
<td>Other</td>
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<td></td>
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<td>Africa</td>
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1 ESL: Queen’s School of English

2 North America includes Mexico and U.S.A.

The statistics shown above provide a snapshot of the number of international students at Queen’s University on November 1, 2013. Because new students arrive to begin their studies in January and in May, the actual number of international students at Queen’s over the full academic year is greater than 2000.

### Degree and Exchange Students (less School of English Students) at Queen’s over the previous 10 years on November 1:
Queen’s University Participants on a Study/Work/Travel Abroad Program (2013-2014 Academic Year)

### Destination Region

- **Africa**: 47
- **Antarctica**: 2
- **Asia**: 262
- **Caribbean**: 76
- **Central America**: 71
- **Europe**: 965
- **Oceania**: 82
- **North America**: 624
- **South America**: 38
- **Total**: 2167

### Type of Sojourn

- **Exchange**
- **Direct Enrolment**
- **Independent Study/Research**
- **Internships**
- **Field Trips**
- **Conferences**
- **Travel**

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<th>Region</th>
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<th>Undergraduate</th>
<th>Total</th>
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1. Figure does not include any Canadian destination or any faculty, staff or community member travel.
2. North America includes Mexico and U.S.A.
3. Executive MBA, Development Studies, Practicum, Research and School of Policy Studies Interchanges are included in “Independent Study/Research” columns.
4. QHO and QPID are included in “Internships” columns.
5. Athletic Events are included in “Field Trips” columns.

For the purposes of this report Faculty of Law students are considered undergraduate students.

Queen’s University Participants in a Study/Work/Travel Abroad Program Over a Ten-Year Period:
Multi-Year Trends

The charts below illustrate the trends in numbers of students coming to Queen’s from around the world as well as students going abroad on Queen’s-related study, work and travel.

International Students at Queen’s
(November 1)

The chart above provides a snapshot of the number of international students at Queen’s University on November 1 of each year. Because new students also arrive to begin their studies in January and in May, the actual number of international students at Queen’s over the full academic year is often substantially higher.

Queen’s Participants in Study/Work/Travel Abroad Programs
(Full Academic Year)
Associated Clubs and Groups

Student clubs and groups are given the opportunity to sign an association agreement with QUIC each year. Associated clubs and groups are assigned a mailbox and given the opportunity to book parts of the Centre outside of regular operating hours for events that they host.

African and Caribbean Students’ Association (ACSA)
Isabelle Lobo, Vice-President (Operations)

AIESEC (Global Internship Program)
Anielle Manirakiza, Vice-President of Communications

Cultural Engagement Group (CEG)
Yina Wang, Co-Facilitator

Egyptian Student Association in North America (ESANA)
Shadi Khalifa, Vice-President (Social Affairs)

International Food Appreciation Team (IFAT)
Harris Green, Co-President

Japanese Relations at Queen’s (JRQ)
Rick Ngo, Logistics

Queen’s Bangladeshi Students’ Association (QBSA)
Farzana Haq, President

Queen’s Chinese Press (QCP)
Le Yui (Laureen) Hu, Executive Director

Queen’s Chinese Student Association (QCSA)
Alice Lin, Vice-President (Operations)

Queen’s Indian Students Association (QISA)
Priya Kailpillai, Logistics (Dance Team)

Queen’s Project on International Development (QPID)
Gemma McEachern, General Director

Queen’s South Asian Association (QSAA)
Aleesha Meyler, Arts Director

Queen’s Tamil Students’ Association (Q’s Tamil SA)
Sinthu Sivanesan, Co-Chair

Queen’s University Muslim Students’ Association (QUMSA)
Faraz Naeem, President

Queen’s Union on Tropical Access to Health (QUOTAH)
Mitchell Edwards, President

Queen’s Vietnamese Student Association (QVSA)
Susan Le, President

Thaqalayn Muslim Association (TMA)
Susan Le, President

Did you know?
QUIC is active on both Facebook (facebook.com/quic.queensu.ca) and Twitter (twitter.com/quic).

Did you know?
The Centre has table tennis for all visitors and skates available for international students to borrow.

Did you know?
The photos in this annual report are selected entries from our 2014 International Photo contest.

Did you know?
QUIC hosts a Holiday Networking Tea for students staying in Kingston over the winter break.

Did you know?
QUIC’s community-building lunches are open to all members of the Queen’s Community.

Did you know?
The Council shall assist the Director in managing the operations and affairs of the Centre. It shall review the Centre’s operations and provide advice to the Director with respect to its policies and activities. When it deems necessary, the Council may pass motions and by-laws for the better administration of the Centre’s activities. The Council may establish standing or ad hoc committees.

Council 2013 - 2014

Bruce Anderson  
Chair of Council

Wayne Myles  
Director - International Centre

Steacy Tibbutt  
Recording Secretary – International Centre

Susan Bedell  
Queen’s University Staff Association (QUSA)

Megan Brunner  
Senate (Student)

Irene Bujara  
University Advisor on Equity

Bob Burnside  
Rotary Club of Kingston

Scott Clerk  
Immigration Services Kingston & Area (ISKA)

Laurie Davey-Quantick  
Anna & Edward C. Churchill Foundation Associate

Arig Girgrah  
Assistant Dean Student Affairs - Delegate

Haley Kawaja  
Residence Life Don

Shadi Khalifa  
International Centre Associated Clubs

Kim McAuley  
School of Graduate Studies

Jan Mennell  
Senate (Faculty)

Elham Ameli Mojarad  
Senate (Student)

Joanne Rotermundt-de la Parra  
Senate (Faculty)

Stephanie Simpson  
Human Rights Office

Kris Singh  
Society of Graduate and Professional Students (SGPS)

Michelle Williams  
Alma Mater Society

Barbara Yates  
Manager, International Programs and Initiatives - Delegate of Associate Vice-Principal’s Office
Acknowledgements

Anna & Edward C. Churchill Foundation

We appreciate that the Anna & Edward C. Churchill Foundation, which Anna and Ed established, continues to build upon their contributions over the past more than 50 years. Funding contributed by the Foundation reminds us of the continued support and generosity that they show toward the Centre.

The Rotary Club of Kingston

The Rotary Club of Kingston has contributed generously to our programs and activities over the years. Its support has enabled the Centre to work with international students and staff through the services of student advisors, and the Education Abroad Program and its Resource Library.

Our Volunteers and Resource People

We are grateful for the more than 100 volunteers involved with the Centre over the past year. These include: council members, students, staff, faculty, friends from the community, and Ontario Ministry of Citizenship, Immigration and International Trade representatives. As a result of hundreds of hours of volunteer time, hard work and dedication on the part of so many, the Centre has been able to fulfill its goals and responsibilities.

International Centre Endowment Fund Donors

Donors through the Office of Advancement.

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