



**QUIC**

# **Advancing Internationalization at Home (I@H) Through a Global Citizenship Program**

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## GLOBAL CITIZENSHIP PROGRAMS



What is a Global Citizenship Program?



## BACKGROUND



- University of Victoria at Wellington NZ
- I@H
- Queen's Internationalization Plan
- Study leave 2012 & 2013



## RESEARCH FINDINGS



- Name is important
- Internationalization
- Elements
  - Principles/objectives
  - Academic interface
    - ✓ Academic credit & co-curricular
    - ✓ Interdisciplinary



## WHAT'S IN A NAME?



- Global **Leadership** Program – Victoria NZ
- Global **Ambassadors** Program – Drake University USA
- Global **Citizenship** Program – Lehigh University USA
- Global **Competency** Certificate – TRU Canada
- Certificate in **Civic Engagement** and Global Citizenship  
– University of Guelph Canada



## 'GLOBAL CITIZENSHIP' DEFINED



### **Global citizenship is defined by the following characteristics;**

- an appreciation for **diversity and multiple perspectives**
- active **engagement** in the community, both locally and globally
- personal **responsibility** for one's actions, and any consequences
- recognition that all people have rights, and a commitment towards **global equality**
- understanding of the economic, social, cultural, political, and environmental **relationship** that exists amongst all people and countries
- **critical thinking** about personal beliefs, actions, communication, global issues and relationships
- a capacity for **effective intercultural communication** and personal adaptability.

Retrieved from <http://www.deakin.edu.au/current-students/assets/resources/student-exchange/exchange/documents/gcp-booklet-2012.pdf>



LEHIGH UNIVERSITY USA



**Global Citizenship Program** is a cross-college, multi-disciplinary certificate program designed ... to examine the **questions of meaning and value** associated with the theme of citizenship within today's global world.

Retrieved from <http://www.lehigh.edu/~ingc/>



**The Victoria International Leadership Programme (VILP)** is an academically-oriented extra-curricular programme of seminars, speaker events and experiential activities relevant to the themes of :

- international leadership
- cross-cultural communication
- global connectedness, and
- sustainability.

retrieved from <http://www.victoria.ac.nz/home/study/leadership-programmes/vilp#WhatistheVILP>





Macquarie's **Global Leadership program** has been designed so that you not only learn **global skills and understanding** - you put them into practice by studying, volunteering and participating in activities in Australia and overseas.

retrieved from [http://students.mq.edu.au/opportunities/global\\_leadership\\_program/](http://students.mq.edu.au/opportunities/global_leadership_program/)



## INTERNATIONALIZATION



- What about the 90% who will never study abroad?
- What programs can help to develop intercultural competence and international awareness on our campus?
- How can we apply Internationalization at Home (I@H)?



## RESEARCH CONCLUSIONS



- “Global programs” are an excellent I@H vehicle
- Choice of program framework elements should reflect the nature of the university/college
- Must be accessible to all students
- Must balance skills and knowledge & experiential learning
- The program is about competency development – articulate clearly and integrate thoroughly into program



## PROGRAM FRAMEWORK



- Credit-based or co-curricular
- Program length
- Admission criteria
- Points-based
- Session/workshop/course requirements
- Service learning & community volunteering
- Study/work abroad
- Projects & assignments
- Additional language requirements
- Administrative support



## QUEEN'S PROGRAM



- Global Citizenship Certificate Program
- Co-curricular
- Points based
- Foundational with electives & advanced
- Introductory and capstone sessions
- Foundational sections
  - Emotional intelligence, identity, intercultural, aboriginal, human rights, conflict management
- Electives in all areas
- Advanced volunteering at home or abroad



## ISSUES



- Academic recognition
- Resources & administration
- Internationalization by proximity
- Volunteer fatigue in the community
- Mentor training
- Ethical concerns in the global south
  - Resource equity
  - Volunteer qualifications & skills
  - Volunteer benefits more than host
  - Power of the global North
  - Length of sojourn



# QUESTIONS

