Advancing Internationalization at Home (I@H) Through a Global Citizenship Program

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What is a Global Citizenship Program?
• University of Victoria at Wellington NZ
• I@H
• Queen’s Internationalization Plan
• Study leave 2012 & 2013
• Name is important
• Internationalization
• Elements
  – Principles/objectives
  – Academic interface
    ✓ Academic credit & co-curricular
    ✓ Interdisciplinary
• Global Leadership Program – Victoria NZ
• Global Ambassadors Program – Drake University USA
• Global Citizenship Program – Lehigh University USA
• Global Competency Certificate – TRU Canada
• Certificate in Civic Engagement and Global Citizenship – University of Guelph Canada
Global citizenship is defined by the following characteristics:

• an appreciation for diversity and multiple perspectives
• active engagement in the community, both locally and globally
• personal responsibility for one’s actions, and any consequences
• recognition that all people have rights, and a commitment towards global equality
• understanding of the economic, social, cultural, political, and environmental relationship that exists amongst all people and countries
• critical thinking about personal beliefs, actions, communication, global issues and relationships
• a capacity for effective intercultural communication and personal adaptability.

Global Citizenship Program is a cross-college, multi-disciplinary certificate program designed … to examine the questions of meaning and value associated with the theme of citizenship within today's global world.

Retrieved from http://www.lehigh.edu/~ingc/
The Victoria International Leadership Programme (VILP) is an academically-oriented extra-curricular programme of seminars, speaker events and experiential activities relevant to the themes of:

- international leadership
- cross-cultural communication
- global connectedness, and
- sustainability.

retrieved from http://www.victoria.ac.nz/home/study/leadership-programmes/vilp#WhatistheVILP
Macquarie's **Global Leadership program** has been designed so that you not only learn **global skills and understanding** - you put them into practice by studying, volunteering and participating in activities in Australia and overseas.

retrieved from http://students.mq.edu.au/opportunities/global_leadership_program/
• What about the 90% who will never study abroad?

• What programs can help to develop intercultural competence and international awareness on our campus?

• How can we apply Internationalization at Home (I@H)?
“Global programs” are an excellent I@H vehicle
Choice of program framework elements should reflect the nature of the university/college
Must be accessible to all students
Must balance skills and knowledge & experiential learning
The program is about competency development – articulate clearly and integrate thoroughly into program
PROGRAM FRAMEWORK

- Credit-based or co-curricular
- Program length
- Admission criteria
- Points-based
- Session/workshop/course requirements
- Service learning & community volunteering
- Study/work abroad
- Projects & assignments
- Additional language requirements
- Administrative support
• Global Citizenship Certificate Program
• Co-curricular
• Points based
• Foundational with electives & advanced
• Introductory and capstone sessions
• Foundational sections
  – Emotional intelligence, identity, intercultural, aboriginal, human rights, conflict management
• Electives in all areas
• Advanced volunteering at home or abroad
ISSUES

• Academic recognition
• Resources & administration
• Internationalization by proximity
• Volunteer fatigue in the community
• Mentor training
• Ethical concerns in the global south
  – Resource equity
  – Volunteer qualifications & skills
  – Volunteer benefits more than host
  – Power of the global North
  – Length of sojourn
QUESTIONS